

Vanderlaan#2 (In the Dust of My Rabbi)

VIP (the purpose of Jewish education was to create a sense of "awe" in the student)

Korazin, Capernaum, and Bethsaida were the key cities of Galilee where the intense Rabbinical education was most rigorously propagated

Girls learned Psalms, Proverbs, Deut. and maybe parts of Lev.

When Jesus talked to a group called "women" he quoted from the Psalms all 3 times

Passover, Pentecost, and Sukkot had required attendance at temple

Women were the worship leaders in their homes

At a boy's first Passover he declared to the world that he had memorized the Torah
Luke 2:42

Midrash means to study by asking questions about the text

VIP A Talmid is consumed with "what would my rabbi do now."

RVL suggests that we read the Gospels once per month

The temple tax was 1/2 shekel per adult male

John the Apostle might have been 10 at the beginning of Jesus' ministry

When a Talmid asked a rabbi, "may I come follow you," he was asking, "do you think I have what it takes?"

That man is *depraved* is correct doctrine but can keep us from 1 John 2:6 living
(we keep lowering the bar)

hut spa = passion

How many disciples do you know? --- Who are consumed with a fire - a passionate desire to be like Jesus

Discipleship is not six 1 1/2 hours of class; that isn't even curiosity

True discipleship is devoting one's whole life *to being like Jesus*; "What would Jesus do now?"

Vanderlaan #3 (In the Dust of My Rabbi)

A rabbi is identified by the text (the Bible) Embracing the text should consume a Talmid of Jesus (Ps 119:9 & 11 "thy word I have hidden in ...")

Matt 5:17-20 Abolish = To interpret the Torah incorrectly
Fulfill = To interpret the Torah correctly

Disciples grow as they live and learn with other disciples. Talmidim (young men with passion, commitment, and ability) lived in small communities called *insuls*.

At 3 years they were to get out and *make disciples* even though they were in process.
(Your own children are your most likely disciples)

"Come and be a disciple like me" was the mentality - 1 Cor 4:16; 1 Cor 11:1

RVL says, "A disciple in the U.S. is a part-time volunteer on vacation on occasion."

VIP Almost everything Jesus teaches is an interpretation of the text.

VIP Jesus, like all great rabbis, **learns** the text; **lives** the text; **teaches** the text; **prays** the text; and he **dies** the text.

VIP The tassels (a visual aid) represent the text; 613 commandments (obeying one of these commands could cause you to break another). In every circumstance God wants us to keep the greater commandment; ie. if your neighbor's donkey gets stuck in a mud hole on the Sabbath, the Lord would have you break the Sabbath and rescue the animal

Jewish men today wear a *tallit* or a prayer shawl

Hebrew is a poor language; it has only 84,000 words compared to English with 650,000 words (the average American uses around 3,000-4,000 words.)

kanaph means *wing* or *corner* (David cut off Saul's wings - 1 Sam 24:1-22)

Jews believed that when Messiah came, he would have healing in his *kanaph* (the woman with the hemorrhage touches Jesus' tassels - *tzitzit* Mark 5:25-34)
5 knots for the Torah; 4 spaces for YHWH; 613 strings in the fringe for the commands

In the 4 Gospels it is recorded 64 times that Jesus says - "it is written"

VIP Jesus' parables interpret a text of the OT; in order to understand the parable, you must know what text is being interpreted ie. In Luke 10 (the Good Samaritan) Jesus explains His *Yoke* on both the Sabbath and the cleanliness laws and how they are secondary to loving one's neighbor; He also brilliantly clarifies the question of "who is my neighbor."

